

Intercultural Life Peer Educator (ILPE)

THE IMPORTANCE OF STUDENT LEADERS AT KNOX

Student leaders play a vital role in shaping the Knox College experience. While our leadership opportunities are diverse, each has the common goal of enhancing campus life, complementing the academic experience, and upholding the College's values of critical thinking, inclusivity, respect and support. Student leaders are able to affect change on campus through mentoring, advocacy, peer education and program development. They experience the fulfillment of service as well as the added benefit of marketable skills such as communication, conflict resolution, and time management.

Overview

Intercultural Life Peer Educators (ILPEs) are campus partners who play a vital role in the Knox College commitment to a culture of respect, specific to diversity and inclusivity throughout the academic year. Working under the direction of the Intercultural Life Office, IL Peer Educators take an active role in educational workshops, dialogue facilitation, and building awareness focused on areas including, but not limited to race/ethnicity, gender, sexual orientation, faith/spirituality, political ideology, and socio-economic class. The group is open to all students and strives to be representative of the diverse and inclusive Knox community.

Responsibilities

- Spring term prior to starting employment (new leaders only): successfully complete IDIS 130: Introduction to Leadership course (.5 credit).
- Attend all aspects of designated training, including spring, fall and ongoing sessions as scheduled.
- Serve as peer facilitators for diversity and inclusion workshops for all new students (during First Year Residential Education programming and the academic year).
- Serve as campus partners to promote being an active bystander as related to diversity and inclusivity.
- Provide programming ideas, facilitate interactive workshops and assist in the planning of a variety of campus-wide events and activities to increase awareness, educate members of campus, and foster a safe and supportive community.
- Attend and facilitate as peer educators, additional co-curricular presentations, programs, and interactive campus workshops throughout the academic year designed to help promote a culture of respect.
- Provide support as needed for communication with prospective

students and their parents about the Knox experience.

- Consult regularly with the staff of the IL Office to share updates and concerns.

Characteristics:

- Sincere and honest desire to increase personal knowledge and understanding of dialogic skills used in furthering efforts toward inclusion on campus.
- A strong commitment to the goals, mission, and values of Knox College and an eagerness to continue to advance a culture of respect. Each IL Peer Educator must abide by professional and ethical standards of conduct, including all Knox College policies.
- Enthusiasm, initiative, and a desire to cultivate leadership potential.
- Strong communication and presentation skills, including the ability to facilitate discussions and work with a diverse student body.
- Maintain good academic standing at Knox College for the entire academic year.
- Ability to commit to the IL Peer Educator program for a minimum of one academic year. Peer educators will be trained initially at the end of Spring term and ongoing training will occur as needed throughout the year. IL Peer Educators will begin facilitating presentations each fall.
- Ability to collaborate proactively with the staff of the IL Office.
- Willingness to participate in initial and ongoing training.
- Willingness to devote, at a minimum, ten hours each term to direct participation as an IL Peer Educator.
- These participation hours include facilitating presentations, assisting with organizing events, representing the College's commitment to a culture of respect at informational tables, etc. IL Peer Educators are also required to attend one group meeting each term (fall, winter, spring) following orientation.
- Willingness to be involved in planning campus initiatives designed to educate students about diversity and inclusion efforts around campus and globally.

Compensation

- Peer educators will receive a \$200 stipend to be paid following the successful completion of all pre-term training.
- Peer educators are expected to contribute a minimum of 10 hours of service each term and up to but not to exceed 15 hours per term after orientation. Hourly compensation will be adjusted to reflect minimum wage increases as appropriate.